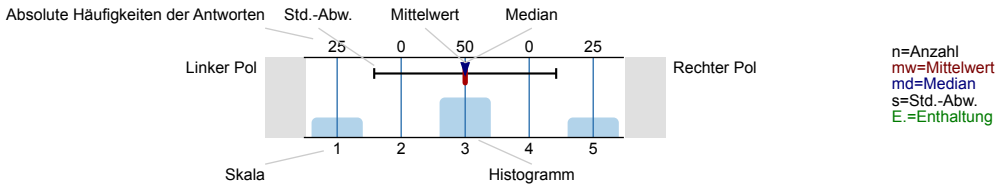
Prof. Dr. Thomas Söding

Social Ethics in New Testament Perspective (WiSe1314_020021)
Erfasste Fragebögen = 7

Auswertungsteil der geschlossenen Fragen

Legende

Fragetext



I - GENERAL

1_A) Which is your current semester of major?

n=7

1	1
2	0
3	1
4	1
5	0
6	1
7	1
8	0
9	1
10	0
>10	1

1_B) I am attending this course?

n=7

nearly always (> 90%).	7
often (> 75%).	0
about fifty-fifty (ca. 50%).	0
rarely (< 50%).	0
hardly ever (< 10%).	0

1_C) In the context of which degree program are you attending this course?

n=7

Bachelor, 1-Subject Programme	0
Bachelor, 2-Subject Programme	0
Master, 1-Subject Programme	0
Master, 2-Subject Programme	0
Master of Education	4
Diploma	1
State examination (without teaching degree programs)/ Theological Examination	0
Other	2

1_D) This course required compulsory attendance:

n=7

yes	5
no	1
I don't know.	1

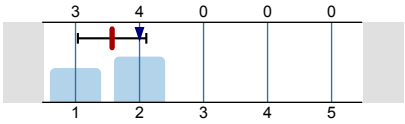
2_A) Which were the reasons for you to choose this course?

n=7

required course	1
interest in the topic	6
because of the lecturer	2
revision	0
international component	3
time of the course	2
practical orientation	0
failure of alternative	0
other reasons:	1
research orientation	2
interdisciplinarity	2

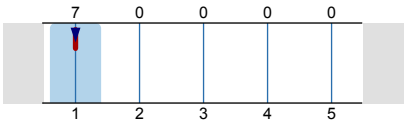
II - LECTURER

3_A) The lecturer succeeded in intensifying my interest in the topic of the course.

strongly agree  strongly disagree

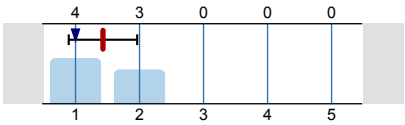
n=7
mw=1,6
md=2
s=0,5

3_B) The lecturer can put complicated matters across.

strongly agree  strongly disagree

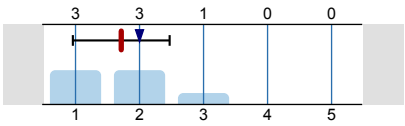
n=7
mw=1
md=1
s=0

3_C) The lecturer provides individual feedback in a constructive manner (e.g. seminar papers, term papers, verbal contributions).

strongly agree  strongly disagree

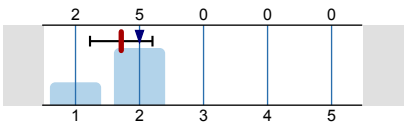
n=7
mw=1,4
md=1
s=0,5

3_D) The lecturer ties in with the students? existing knowledge and includes it into this course.

strongly agree  strongly disagree

n=7
mw=1,7
md=2
s=0,8

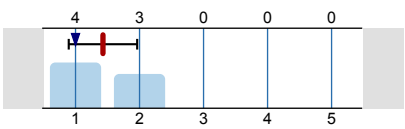
3_E) The lecturer rendered personal assistance for my learning process (e.g. tips for seminar papers, advice).

strongly agree  strongly disagree

n=7
mw=1,7
md=2
s=0,5

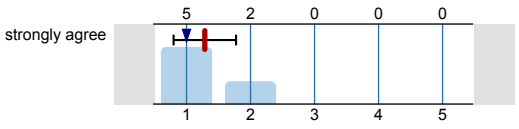
III - DIDACTICS AND COLLABORATION

4_A) This course is carried out with a clear aim at defined lecturing and learning targets.

strongly agree  strongly disagree

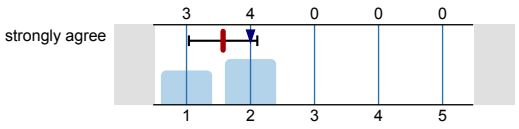
n=7
mw=1,4
md=1
s=0,5

4_B) The lecturing and learning targets of this course are transparent.



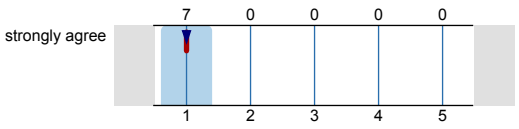
n=7
mw=1,3
md=1
s=0,5

4_C) Activating teaching methods are deployed in this course.



n=7
mw=1,6
md=2
s=0,5

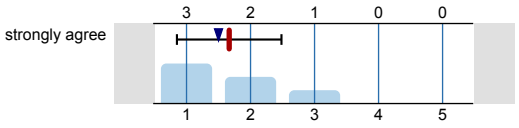
4_D) The working atmosphere in this course is open and respectful.



n=7
mw=1
md=1
s=0

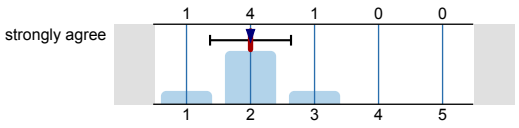
IV - SCIENTIFIC METHODS AND SKILLS

5_A) This course helps me to learn about the methods I can use to generate scientific findings within my field of study.



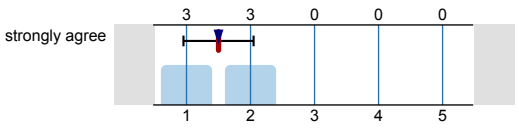
n=6
mw=1,7
md=1,5
s=0,8
E.=1

5_B) In this course, I learn how to tackle problems by applying methods from my field of study.



n=6
mw=2
md=2
s=0,6
E.=1

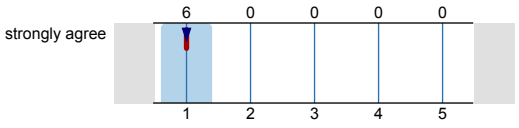
5_C) This course teaches me how to gain new findings through independent research.



n=6
mw=1,5
md=1,5
s=0,5
E.=1

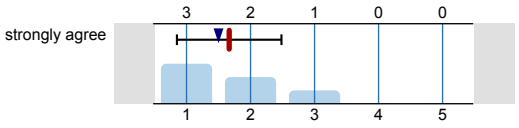
V - ASPECTS THE COURSE REFERS TO

6_A) The course contains international aspects (e.g. topics, use of foreign languages).



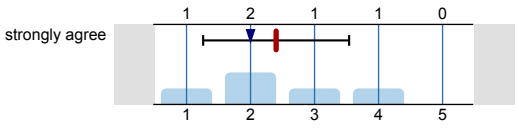
n=6
mw=1
md=1
s=0

6_B) The course contains interdisciplinary aspects.



n=6
mw=1,7
md=1,5
s=0,8

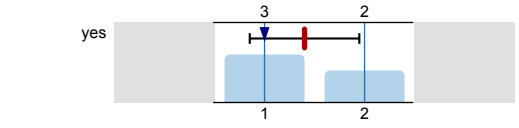
6_C) This course contains an explicit reference to practice.



n=5
mw=2,4
md=2
s=1,1

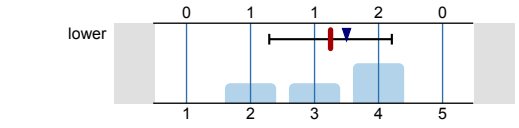
VI - GENERAL CONDITIONS

7_A) I know how many credit points I obtain for this course.



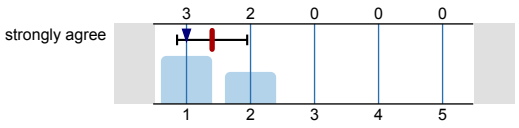
n=5
mw=1,4
md=1
s=0,5
E.=1

7_B) Compared to the awarded credit points, my expenditure of time for this course is ?



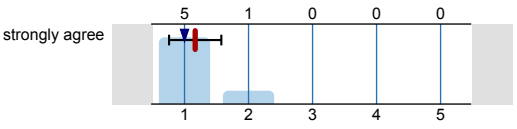
n=4
mw=3,3
md=3,5
s=1
E.=2

7_C) The organizational arrangements for this course are clearly understandable (e.g. seminar papers, term papers, deadlines).



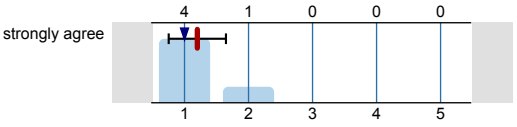
n=5
mw=1,4
md=1
s=0,5

7_D) I am provided with complementary materials supporting my study (e.g. literature, lecture notes, blackboard course).



n=6
mw=1,2
md=1
s=0,4

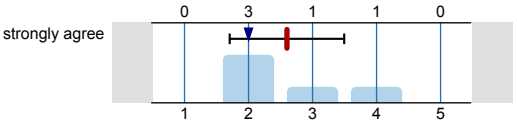
7_E) The function room is suitable for this course.



n=5
mw=1,2
md=1
s=0,4
E.=1

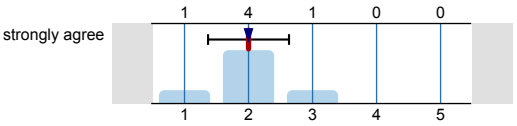
VII - STUDENT SELF-REFLECTION

8_A) I am always well prepared for the course.



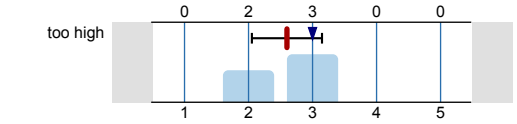
n=5
mw=2,6
md=2
s=0,9

8_B) I am intensively contributing to this course.



n=6
mw=2
md=2
s=0,6

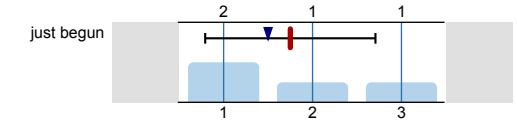
8_C) The demands made by this course are?



n=5
mw=2,6
md=3
s=0,5

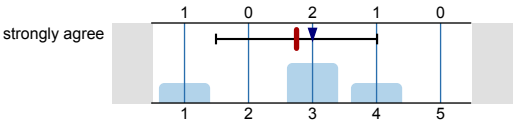
VIII - THE COURSE IN THE MODULE CONTEXT

9_A) The course is part of a module that has?



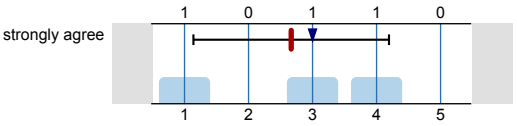
n=4
mw=1,8
md=1,5
s=1
E.=2

9_B) The contents of this course are in line with the module.



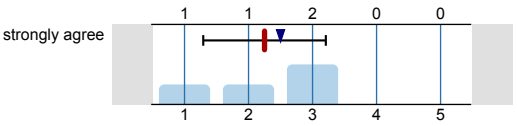
n=4
mw=2,8
md=3
s=1,3
E.=2

9_C) The courses of this module correspond to each other.



n=3
mw=2,7
md=3
s=1,5
E.=2

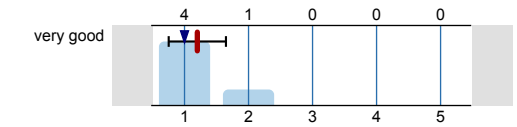
9_D) I feel well prepared by this course for the examination/the module's final examination.



n=4
mw=2,3
md=2,5
s=1
E.=2

IX - OVER-ALL RATING

10_A) My over-all rating of this course:



n=5
mw=1,2
md=1
s=0,4

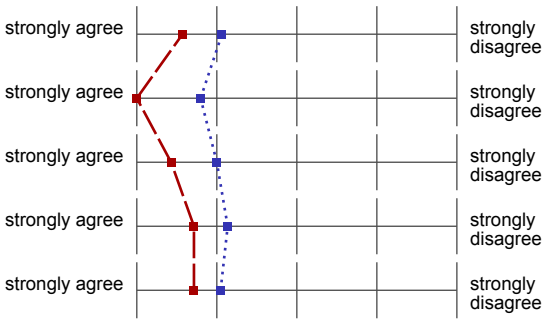
Profillinie

Teilbereich: Katholisch-Theologische Fakultät
Name der/des Lehrenden: Prof. Dr. Thomas Söding
Titel der Lehrveranstaltung: (Name der Umfrage) Social Ethics in New Testament Perspective

Vergleichslinie: Ges. Fakultät WiSe13/14 (29 LV | 716 FB)

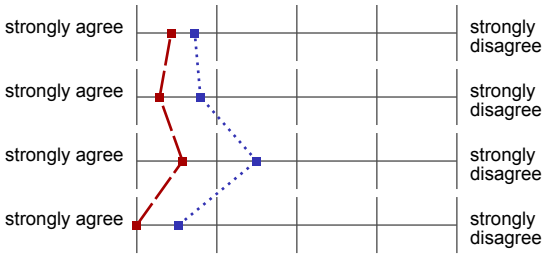
Verwendete Werte in der Profillinie: Mittelwert

II - LECTURER



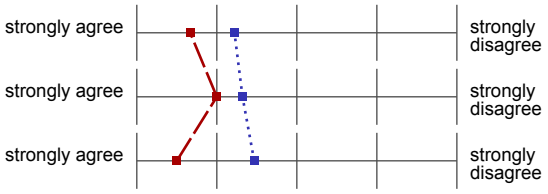
3_A) The lecturer succeeded in intensifying my interest in the topic of the course.	n=7 mw=1,6 md=2,0 s=0,5	n=689 mw=2,1 md=2,0 s=1,0
3_B) The lecturer can put complicated matters across.	n=7 mw=1,0 md=1,0 s=0,0	n=685 mw=1,8 md=2,0 s=0,9
3_C) The lecturer provides individual feedback in a constructive manner (e.g. seminar papers, term papers, verbal contributions).	n=7 mw=1,4 md=1,0 s=0,5	n=499 mw=2,0 md=2,0 s=1,0
3_D) The lecturer ties in with the students? existing knowledge and includes it into this course.	n=7 mw=1,7 md=2,0 s=0,8	n=604 mw=2,1 md=2,0 s=1,0
3_E) The lecturer rendered personal assistance for my learning process (e.g. tips for seminar papers, advice).	n=7 mw=1,7 md=2,0 s=0,5	n=508 mw=2,0 md=2,0 s=1,1

III - DIDACTICS AND COLLABORATION



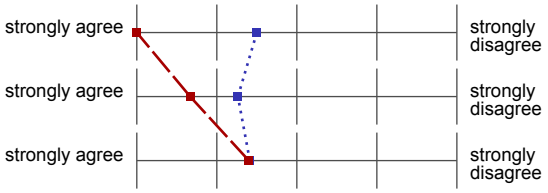
4_A) This course is carried out with a clear aim at defined lecturing and learning targets.	n=7 mw=1,4 md=1,0 s=0,5	n=689 mw=1,7 md=2,0 s=0,9
4_B) The lecturing and learning targets of this course are transparent.	n=7 mw=1,3 md=1,0 s=0,5	n=686 mw=1,8 md=2,0 s=0,9
4_C) Activating teaching methods are deployed in this course.	n=7 mw=1,6 md=2,0 s=0,5	n=616 mw=2,5 md=2,0 s=1,2
4_D) The working atmosphere in this course is open and respectful.	n=7 mw=1,0 md=1,0 s=0,0	n=674 mw=1,5 md=1,0 s=0,8

IV - SCIENTIFIC METHODS AND SKILLS



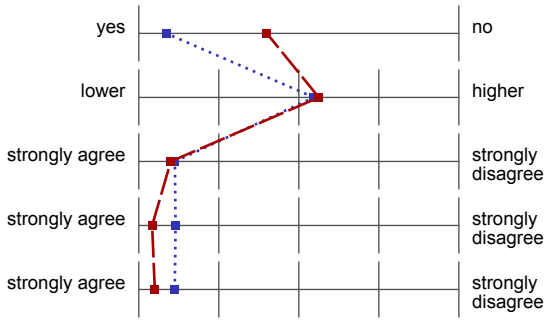
5_A) This course helps me to learn about the methods I can use to generate scientific findings within my field of study.	n=6 mw=1,7 md=1,5 s=0,8	n=598 mw=2,2 md=2,0 s=1,0
5_B) In this course, I learn how to tackle problems by applying methods from my field of study.	n=6 mw=2,0 md=2,0 s=0,6	n=582 mw=2,3 md=2,0 s=1,1
5_C) This course teaches me how to gain new findings through independent research.	n=6 mw=1,5 md=1,5 s=0,5	n=563 mw=2,5 md=2,0 s=1,2

V - ASPECTS THE COURSE REFERS TO



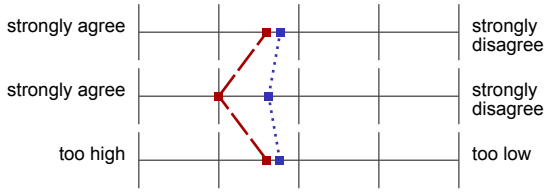
6_A) The course contains international aspects (e.g. topics, use of foreign languages).	n=6 mw=1,0 md=1,0 s=0,0	n=514 mw=2,5 md=2,0 s=1,3
6_B) The course contains interdisciplinary aspects.	n=6 mw=1,7 md=1,5 s=0,8	n=561 mw=2,3 md=2,0 s=1,0
6_C) This course contains an explicit reference to practice.	n=5 mw=2,4 md=2,0 s=1,1	n=577 mw=2,4 md=2,0 s=1,3

VI - GENERAL CONDITIONS



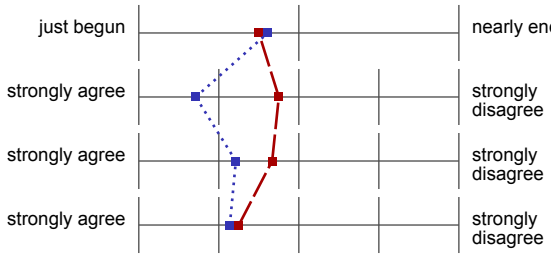
7_A)	I know how many credit points I obtain for this course.	yes	no	n=5 n=651	mw=1,4 mw=1,1	md=1,0 md=1,0	s=0,5 s=0,3
7_B)	Compared to the awarded credit points, my expenditure of time for this course is ?	lower	higher	n=4 n=603	mw=3,3 mw=3,2	md=3,5 md=3,0	s=1,0 s=0,9
7_C)	The organizational arrangements for this course are clearly understandable (e.g. seminar papers, term papers, deadlines).	strongly agree	strongly disagree	n=5 n=641	mw=1,4 mw=1,5	md=1,0 md=1,0	s=0,5 s=0,8
7_D)	I am provided with complementary materials supporting my study (e.g. literature, lecture notes, blackboard course).	strongly agree	strongly disagree	n=6 n=664	mw=1,2 mw=1,5	md=1,0 md=1,0	s=0,4 s=0,8
7_E)	The function room is suitable for this course.	strongly agree	strongly disagree	n=5 n=661	mw=1,2 mw=1,4	md=1,0 md=1,0	s=0,4 s=0,8

VII - STUDENT SELF-REFLECTION



8_A)	I am always well prepared for the course.	strongly agree	strongly disagree	n=5 n=660	mw=2,6 mw=2,8	md=2,0 md=3,0	s=0,9 s=1,1
8_B)	I am intensively contributing to this course.	strongly agree	strongly disagree	n=6 n=639	mw=2,0 mw=2,6	md=2,0 md=3,0	s=0,6 s=1,1
8_C)	The demands made by this course are?	too high	too low	n=5 n=667	mw=2,6 mw=2,8	md=3,0 md=3,0	s=0,5 s=0,7

VIII - THE COURSE IN THE MODULE CONTEXT



9_A)	The course is part of a module that has?	just begun	nearly ended	n=4 n=578	mw=1,8 mw=1,8	md=1,5 md=2,0	s=1,0 s=0,7
9_B)	The contents of this course are in line with the module.	strongly agree	strongly disagree	n=4 n=541	mw=2,8 mw=1,7	md=3,0 md=1,0	s=1,3 s=0,9
9_C)	The courses of this module correspond to each other.	strongly agree	strongly disagree	n=3 n=517	mw=2,7 mw=2,2	md=3,0 md=2,0	s=1,5 s=1,1
9_D)	I feel well prepared by this course for the examination/the module's final examination.	strongly agree	strongly disagree	n=4 n=516	mw=2,3 mw=2,1	md=2,5 md=2,0	s=1,0 s=1,0

IX - OVER-ALL RATING

10_A)	My over-all rating of this course:	very good	very bad	n=5 n=657	mw=1,2 mw=2,0	md=1,0 md=2,0	s=0,4 s=0,8

Auswertungsteil der offenen Fragen

I - GENERAL

1_E) Other reasons:

talking english

11_A) What I liked about this course:

The espect of exegesis!

- English language
- topic - related to the project food and money

the international aspects; the inviting of guests (Dr. N. Ibita); the lecture lesson; materials in blackboard

I enjoyed working in such a small group very much!

The challenge of learning in a foreign language

- very good atmosphere
- questions discussed when they came up

11_B) What I disliked about this course:

—

- did not mention recent developments of the church

11_C) Concrete suggestions for improvement regarding this course:

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